

SAMUEL J. KEITH

Doctoral Candidate
Parks, Recreation & Tourism Management
Warnell School of Forestry & Natural Resources
University of Georgia

CONTACT INFORMATION

Address: 203 West Ave, Greenville, SC 29611
Phone: 210-912-3077 (cell)
Email: skeith@uga.edu
Personal Web: SamJKeith.wordpress.com
UGA Web: warnell.uga.edu/people/graduate-student/samuel-j-keith

EDUCATION

Ph. D. | Parks, Recreation & Tourism Management expected, 2021
University of Georgia, Warnell School of Forestry & Natural Resources
(Athens, GA)

M. S. | Parks, Recreation & Tourism Management 2016
Clemson University, College of Behavioral, Social & Health Sciences
(Clemson, SC); Concentration: Parks & Conservation Area Management
Thesis: Urban Greenway Use and Benefits in Diverse Cities: A Tale of Two Trails

B. S. | Recreation, Park & Tourism Sciences 2014
Texas A&M University, College of Agriculture & Life Sciences
(College Station, TX); Concentration: Youth Development

ACADEMIC & PROFESSIONAL POSITIONS

University of Georgia, Warnell School of Forestry & Natural Resources. (Athens, GA). Position: *Graduate Research & Teaching Assistant*. Work with multiple faculty members on research projects examining urban greenway use, wildlife conservation, and human-nature connections. Help teach various courses focused on parks, recreation and tourism management. 2018 – present

Orange Sky Student Travel, (Greenville, SC). Position: *Logistics Handler*. Led and handled logistics for educational trips to various parks and cities. 2019 – 2020

University of Georgia , Piedmont-South Atlantic Coast Cooperative Ecosystem Studies Unit. (Athens, GA). Position: <i>Graduate Assistant</i> . Helped organize and renew agreement with multiple institutions, federal agencies, and organizations involved in collaborative, interdisciplinary projects addressing natural and cultural heritage resource issues.	2018 – 2019
Grace Church (Greenville, SC). Position: <i>Research Assistant & Minister to Guests</i> . Conducted research for teaching team, worked on projects to improve efficiency and effectiveness, and directed/taught classes to guests and church members.	2016 – 2017
Clemson University , Department of Parks, Recreation & Tourism Management. (Clemson, SC). Position: <i>Graduate Assistant & Leisure Skills Instructor</i> . Taught courses focused on outdoor recreation and environmental ethics. Worked on research projects relating to urban greenway use, bicycle infrastructure, and urban green space.	2014 – 2016
Clemson University , Fike Recreation Center. (Clemson, SC). Position: <i>Rock Climbing Instructor</i> . Instructed students in climbing skills and safety practices at an indoor climbing wall.	Fall 2014
Sky Ranch , Ute Trail. (Powderhorn, CO). Position: <i>Outdoor Activities Team Member</i> . Worked with a team to direct and facilitate outdoor recreation activities for adults and children at a nature-based summer camp.	Summer 2013
Texas A&M University , Reads & Counts Program. (College Station, TX). Position: <i>Tutor Coordinator & Tutor</i> . Supervised a team of twelve tutors for underprivileged elementary students. Tutored in reading and mathematics.	2012-2014
Texas A&M University , Indoor Climbing Facility. (College Station, TX). Position: <i>Rock Climbing Instructor</i> . Instructed visitors in climbing skills and safety. Designed and installed climbing routes.	2011-2012
Laity Lodge Youth Camp (Leakey, TX). Position: <i>Adventure Recreation Team Member/Counselor</i> . Instructed and assisted campers in outdoor recreation activities. Counseled campers at a week-long summer camp.	Summer 2011

RESEARCH

RESEARCH INTERESTS

My primary areas of interest are the planning, design and management of trails, greenways, and urban green space. I am also interested in the following topics:

- Environmental gentrification
- Parks and protected area management
- Outdoor recreation experiences

- Pro-environmental behavior

JOURNAL ARTICLES (*published or in press*)

9. Landon, A. C., Woosnam, K. M., Kyle, G. T., & **Keith, S. J.** (2020). Psychological needs satisfaction and attachment to natural landscapes. *Environment and Behavior*.
<https://doi.org/10.1177/0013916520916255>
8. Rigolon, A., **Keith, S. J.**, Harris, B., Mullenbach, L. E., Larson, L. R., & Rushing, J. (2019). More than “just green enough”: Helping park professionals find community-centered solutions to environmental gentrification. *Journal of Park and Recreation Administration*. <https://doi.org/10.18666/JPRA-2019-9654>
7. Lum, C. S., **Keith, S. J.**, & Scott, D. (2019). The long-distance hiking social world along the Pacific Crest Trail. *Journal of Leisure Research*. <https://doi.org/10.1080/00222216.2019.1640095>
6. **Keith, S. J.**, & Boley, B. (2019). Importance-Performance Analysis of Local Resident Greenway Users: Findings from Three Atlanta BeltLine Neighborhoods. *Urban Forestry & Urban Greening*.
<https://doi.org/10.1016/j.ufug.2019.126426>
5. Maruyama, N., **Keith, S. J.**, & Woosnam, K. M. (2019). Incorporating Emotion into Social Exchange: Considering Distinct Resident Groups’ Attitudes towards Ethnic Neighborhood Tourism in Osaka, Japan. *Journal of Sustainable Tourism*. <https://doi.org/10.1080/09669582.2019.1593992>
4. Woosnam, K. M., Strzelecka, M., Nisbett, G., & **Keith, S. J.** (2019). Global citizenship and Millennials’ behavioral intentions to engage in conservation volunteering. *Sustainability*, 11(8), 2324.
<https://doi.org/10.3390/su11082324>
3. Landon, A., Woosnam, K. M., **Keith, S. J.**, Tarrant, M., Rubin, D., & Ling, S. (2019). Understanding and modifying beliefs about climate change through educational travel. *Journal of Sustainable Tourism*, 27(3), 292-307. <https://doi.org/10.1080/09669582.2018.1560452>
2. **Keith, S. J.**, Larson, L. R., Shafer, C. S., Hallo, J. C., & Fernandez, M. (2018). Greenway use and preferences in diverse urban communities: Implications for trail design and management. *Landscape and Urban Planning*, 172, 47-59. <https://doi.org/10.1016/j.landurbplan.2017.12.007>
1. Larson, L. R., **Keith, S. J.**, Fernandez, M., Hallo, J. C., Shafer, C. S., & Jennings, V. (2016). Ecosystem services and urban greenways: What’s the public’s perspective? *Ecosystem Services*, 22, 111-116. <https://doi.org/10.1016/j.ecoser.2016.10.004>

JOURNAL ARTICLES (*in review*)

1. Wynveen, C., Woosnam, K. M., **Keith, S. J.**, & Barr, J. (in review). Political and financial support for Wilderness preservation: An investigation of the roles of place attachment and environmental worldview.

JOURNAL ARTICLES (*in preparation*)

4. **Keith, S. J.**, Woosnam, K. M., Rigolon, A., Boley, B. B., & Martin, R. (in prep). Perceptions of Gentrification Scale: Construction and testing on the Atlanta BeltLine.
 3. **Keith, S. J.**, Woosnam, K. M., Rigolon, A., Boley, B. B., & Martin, R. (in prep). Residents perceptions of an incomplete and complete greenway: Comparing Gentrification Worldview, Political Empowerment, and support for the Atlanta BeltLine.
 2. **Keith, S. J.**, Woosnam, K. M., Joo, D., Boley, B. B., Rigolon, A., & Martin, R. (in prep). Gentrification Worldview, Neighborhood Attachment, Political Empowerment and urban greenways: Modeling support for the Atlanta BeltLine.
 1. Vayer, V., Larson, L. R., Peterson, M. N., Lee, K. J., Von Furstenberg, R., Choi, D., Stevenson, K., Ahlers, A., Anhalt-Depies, C., Bruskotter, J., Chizinski, C., Dayer, A., Farmer, J., Ghasemi, B., Gigliotti, L., Graefe, A., Irwin, K., **Keith, S. J.**, Kelly, M.,... Woosnam, K. M. (in prep). The changing face of hunting: R3 insights from college campuses across America.
-

TECHNICAL REPORTS

3. **Keith, S. J.**, Woosnam, K. M., Boley, B. B., & Green, G. T. (2018). *A 40-year review of the use and demand of Southern Appalachian Region wilderness areas*. Report prepared for The Wilderness Society & the Southern Environmental Law Center. Athens, GA: University of Georgia, Warnell School of Forestry & Natural Resources. Available at: <https://samkeithorg.files.wordpress.com/2019/02/tws-technical-report-draft-for-lit-review-2.5.19.pdf>
 2. Woosnam, K. M., **Keith, S. J.**, Boley, B. B., & Green, G. T. (2018). *Examining residents' perceptions and use of Southern Appalachian Wilderness Areas*. Report prepared for The Wilderness Society & the Southern Environmental Law Center. Athens, GA: University of Georgia, Warnell School of Forestry & Natural Resources. Available at: <https://samkeithorg.files.wordpress.com/2019/02/tws-technical-report-for-survey-2.5.19.pdf>
 1. **Keith, S. J.**, & Larson, L. R. (2016). *Urban greenways in diverse neighborhoods: Public use, constraints to use, and perceptions of benefits* (pp. 60). Report prepared for the Atlanta Beltline, Inc., & the San Antonio Department of Parks and Recreation. Clemson, SC: Clemson University, Dept. of Parks, Recreation & Tourism Management. Available at: https://samkeithorg.files.wordpress.com/2019/02/urbangreenwaysreport_may2016.pdf
-

THESIS/DISSERTATION

- Keith, S. J.** (in progress). *Impacts of urban greenways on nearby residents: An analysis of environmental gentrification near the Atlanta BeltLine*. Doctoral Dissertation, University of Georgia.

Keith, S. J. (2016). *Urban greenway use and benefits in diverse cities: A tale of two trails*. Masters Thesis, Clemson University. Available at: https://tigerprints.clemson.edu/all_theses/2396

CONFERENCE PRESENTATIONS

18. Mullenbach, L., **Keith, S. J.**, Rigolon, A., Harris, B., & Larson, L. R. (2020). More than “just green enough”: Helping park professionals find community-centered solutions to environmental gentrification. **2020 National Environment and Recreation Research Symposium**. [Oral Presentation cancelled due to COVID-19]
17. Tarrant, M., Landon, A., Woosnam, K., **Keith, S. J.**, Rubin, D., & Ling, S. (2019). Understanding the global place: Modifying beliefs about climate change through educational travel. **16th International Migration, Integration and Social Cohesion (IMISCOE) Annual Conference**; Malmo, Sweden: June 26-28, 2019. [Oral Presentation]
16. **Keith, S. J.**, Woosnam, K. M., Landon, A. C., & Kyle, G. T. (2019). Considering the role psychological needs satisfaction plays in explaining place attachment among Southern Appalachian Region (U.S.) wilderness visitors. **2019 National Environment and Recreation Research Symposium**; Annapolis, MD: April 7-9, 2019. [Oral Presentation]
15. **Keith, S. J.**, & Woosnam, K. M. (2019). Wilderness preservation values and support among residents of varying political persuasions within the Southern Appalachian Region. **2019 National Environment and Recreation Research Symposium**; Annapolis, MD: April 7-9, 2019. [Oral Presentation]
14. Vayer, V. R., Larson, L. R., Lee, K. J., Peterson, N., Ahlers, A., Sharp, R., Irwin, K., Woosnam, K. M., **Keith, S. J.**, Farmer, J., Metcalf, E., Van Deelen, T., Anhalt-Depies, C., Bruskotter, J., Stedman, R., Siemer, W., Rodriguez, S., Springer, M., Graefe, A., Mueller, T., Kelly, M., Winkler, R., Romulo, C., & Quartuch, M. (2019). A changing face for hunting? Insights from college campuses across the United States. **2019 National Environment and Recreation Research Symposium**; Annapolis, MD: April 7-9, 2019. [Oral Presentation]
13. Larson, L. R., Vayer, V. R., Lee, K. J., Peterson, N., Ahlers, A., Sharp, R., Irwin, K., Woosnam, K. M., **Keith, S. J.**, Farmer, J., Metcalf, E., Van Deelen, T., Anhalt-Depies, C., Bruskotter, J., Stedman, R., Siemer, W., Rodriguez, S., Springer, M., Graefe, A., Mueller, T., Kelly, M., Winkler, R., Romulo, C., & Quartuch, M. (2019). The conservation funding crisis: What solutions do college students support? **2019 National Environment and Recreation Research Symposium**; Annapolis, MD: April 7-9, 2019. [Oral Presentation]
12. **Keith, S. J.**, Boley, B. B., & Johnson Gaither, C. (2019). Resident Users’ Satisfaction of an Urban Greenway: An Importance-Performance Analysis of the Atlanta BeltLine. **Southeastern Recreation Research Conference**; Athens, GA: March 24-26, 2019. [Oral Presentation]
11. **Keith, S. J.**, Larson, L. R., Vayer, V. R., Lee, K. J., Peterson, M. N., Irwin, K., Woosnam, K. M., Lane, W., & Evans, C. (2019). Changing the face of hunting: The growing role of women and minorities in

- R3 initiatives. *The Academy of Leisure Sciences' Annual Conference on Research and Teaching 2019*; Greenville, SC: February 26-March 1, 2019. [Poster]
10. Aleshinloye, K. D., Jiang, J., Ribeiro, M. A., **Keith, S. J.**, & Woosnam, K. M. (2018). Visitors' perceptions of social distance at the Osun Osogbo Festival: A predictive model of place attachment and emotional solidarity. *TMS Algarve 2018: Tourism & Management Studies International Conference* and in the *TMS Algarve 2018 Annual Conference Proceedings*; Faro, Portugal: November 14-17, 2018. [Oral Presentation]
 9. Vayer, V., Larson, L. R., Lee, K. J., Peterson, M. N., Sharp, R., Ahlers, A., Stedman, R., Siemer, W., Irwin, K., Woosnam, K. M., **Keith, S. J.**, Farmer, J., Van Deelen, T., Anhalt-Depies, C., Bruskotter, J., Metcalf, E., Springer, M., Graefe, A., Rodriguez, S., Kelly, M., Winkler, R., Romulo, C., & Quartuch, M. (2018). Hunting and fishing participation among college students: Future implications for wildlife conservation. *25th Annual Conference for The Wildlife Society*; Cleveland, OH: October 7-11, 2018. [Poster]
 8. Larson, L. R., Shafer, C. S., **Keith, S. J.**, Harris, B., Fernandez, M., & Flink, C. A. (2018). Urban Greenways and Social Equity in Diverse Communities. *National Recreation and Park Association Annual Conference*. Indianapolis, IN: September 25-27, 2018. [Panel Session]
 7. **Keith, S. J.**, Larson, L. R., Shafer, C. S., Hallo, J. C., & Fernandez, M. (2018). Greenway behavior: use patterns and perceptions among diverse users of greenway trails. *Southeastern Recreation Research Conference*. Athens, GA: March 25-27, 2018. [Oral Presentation]
 6. **Keith, S. J.**, Larson, L. R., Hallo, J. C., Fernandez, M., & Shafer, C. S. (2016). A tale of two trails: Comparing urban greenway use and benefits in Atlanta, GA, and San Antonio, TX. *College of Behavioral, Social and Health Sciences Research Forum*. Clemson, SC: April 20, 2016. [Poster]
 5. **Keith, S. J.**, Larson, L. R., Hallo, J. C., Fernandez, M., & Shafer, C. S. (2016). Urban greenways in diverse neighborhoods: public use, constraints to use, and perceptions of benefits. *Southeastern Recreation Research Conference*. Asheville, NC: March 20-22, 2016. [Oral Presentation]
 4. Chancellor, H. C., Ogletree, S., Chen, L-H., Langley, A., **Keith, S. J.**, Kim, G., & Swain, J. (2015). Bicycle tourism: Understanding a growing adventure tourism trend. *International Adventure Conference*. Sheffield, England: September 9-11, 2015. [Oral Presentation]
 3. Ogletree, S., Chen, L-H., Langley, A., Chancellor, H. C., **Keith, S. J.**, & Kim, G. (2015). Developing adventure tourism through a bicycle friendly community perspective. *International Adventure Conference*. Sheffield, England: September 9-11, 2015. [Oral Presentation]
 2. Chen, L-H, Huang Y-C, Chancellor, H. C., Ogletree, S., Kim, G., **Keith, S. J.**, & Langley, A. (2015). Who Is Riding Bicycles On the Roads? *The 2015 International Conference on Hospitality, Tourism and Leisure – Sustainable Development, LOHAS, and Innovation Education*. Shih Chien University, Taipei, Taiwan: May 17-18, 2015. [Oral Presentation]
 1. Lum, C. S., **Keith, S. J.**, & Scott, D. (2015). It may be "Wild", but is it authentic? Contested activity and authenticity among Pacific Crest Trail hikers. *Southeastern Recreation Research Conference*. Asheville, NC: March 22-24, 2015. [Oral Presentation]

GRANTS

Funded Proposals:

The Wilderness Society/Southern Environmental Law Center (\$13,688)

Funding Period: June-October 2018

Role: Project Manager (PI: K. Woosnam; Co-PIs: B. Boley, G. Green – Univ. of Georgia)

Project Title: *Examining South Appalachian Region residents' perceptions of and use/demand for Wilderness areas*

U.S. Fish & Wildlife Service/Association of Fish & Wildlife Agencies – Multistate Conservation Grant Program (\$152,466)

Funding Period: February 2018-June 2019

Role: Project Manager (PIs: L. Larson – N.C. State Univ., K. Irwin – Univ. of Georgia; Co-PI: K. Woosnam – Univ. of Georgia)

Project Title: *Evaluating the promise and potential impacts of R3 efforts targeting college students*

Clemson University Institute for Parks (\$9,822)

Funding Period: May 2015-June 2016

Role: Co-principal investigator (Co-PI: L. Larson – Clemson Univ.)

Project Title: *Urban greenways in diverse neighborhoods: Public use, constraints to use, and perceptions of greenway-related benefits*

Unfunded Proposals:

People for Bikes (\$74,987 requested, project not funded)

Submitted: March 2015

Role: Investigator (PI: C. Chancellor – Clemson Univ.)

Project Title: *Developing Equitable and Replicable Bike Share Systems Through a Holistic Ecosystem Approach*

MEDIA

3. People's attachment to the wilderness is linked to the fulfillment of basic psychological needs, study finds. <https://www.psypost.org/2020/10/peoples-attachment-to-the-wilderness-is-linked-to-the-fulfillment-of-basic-psychological-needs-study-finds-58254>
2. New Study Finds Overwhelming Support for Wilderness Protections in the Southern Appalachians. <https://www.southernenvironment.org/news-and-press/press-releases/new-study-finds-overwhelming-support-for-wilderness-protections-in-the-sout>
1. Designing Greenways for Diverse Users. https://news.ncsu.edu/2018/01/designing-diverse-greenways/?utm_source=Bulletin+January+List&utm_campaign=7836325b3a-EMAIL_CAMPAIGN_2018_02_01&utm_medium=email&utm_term=0_5bd518649c-7836325b3a-101010241

TEACHING

COURSES TAUGHT

University of Georgia (2018-present)

PRTM 4700 | Social Science Methods in Natural Resources ([syllabus](#))

Role: Teaching Assistant
 Semesters Taught: Fall 2019, Fall 2020
 Frequency of Meetings: 50 mins., 3 times/week
 Enrollment/Student Profile: 20-30 students, undergraduate
 Course Description: Designed to introduce students to basic skills and methods essential in planning, designing and evaluating social science studies related to natural resource management and outdoor recreation.

PRTM 1100E | Introduction to Travel and Tourism ([syllabus](#))

Role: Teaching Assistant
 Semesters Taught: Summer 2019, Summer 2020, Fall 2020
 Frequency of Meetings: ONLINE, self-paced
 Enrollment/Student Profile: 30-150 students, undergraduate
 Course Description: Overview of travel tourism in a global context. Students become acquainted with the economic, socio-cultural, demographic, and environmental impacts that tourism has on the world community.

Student Eval. Summary: Sections (1): 2019 summer

Selected Student Evaluation Items	Overall Mean*	Range of Means (2 sections)
My TA was able to explain information and ideas in an understandable manner	4.54	4.51-4.56
My TA helped guide me through the learning process	4.36	4.33-4.39
My TA was available and receptive when I needed help outside class	4.52	4.50-4.53
My TA was concerned about me and my intellectual development	4.47	4.43-4.50
My TA should be commended for his effectiveness	4.50	4.50-4.50

*All items rated on a scale from 1=Not true to 5=Very true

PRTM 4650/6650 | Parks, Environmental Education, and Tourism Management Field Study ([syllabus](#))

Role: Teaching Assistant
 Semesters Taught: Summer 2019
 Frequency of Meetings: Field Studies course that lasted 3 weeks
 Enrollment/Student Profile: 11-20 students, undergraduate
 Course Description: Students explore the fields and professions of environmental education, protected areas management, and tourism management around the state of Georgia. Course content covers program evaluation, content knowledge, personnel and visitor management, and natural resource management.

Student Eval. Summary: Sections (1): 2019 summer

Selected Student Evaluation Items	Overall Mean*
My TA was able to explain information and ideas in an understandable manner	4.80
My TA helped guide me through the learning process	5.00
My TA was available and receptive when I needed help outside class	5.00
My TA was concerned about me and my intellectual development	5.00
My TA should be commended for his effectiveness	5.00

*All items rated on a scale from 1=Not true to 5=Very true

PRTM 5410/7410 | Protected Area Management ([syllabus](#))

Role: Teaching Assistant
 Semesters Taught: Spring 2019, Spring 2020
 Frequency of Meetings: 2.75 hrs., once/week
 Enrollment/Student Profile: 20-30 students, undergraduate & graduate
 Course Description: Overview of stewardship and management issues facing protected natural resources areas both in North America and around the world.
 Student Eval. Summary: Sections (1): 2019 spring

Selected Student Evaluation Items	Overall Mean*
My TA was able to explain information and ideas in an understandable manner	4.63
My TA helped guide me through the learning process	4.63
My TA was available and receptive when I needed help outside class	4.63
My TA was concerned about me and my intellectual development	4.63
My TA should be commended for his effectiveness	4.50

*All items rated on a scale from 1=Not true to 5=Very true

PRTM 5700/7700 | Community Tourism: Impacts, Planning and Management ([syllabus](#))

Role: Teaching Assistant
 Semesters Taught: Spring 2019
 Frequency of Meetings: 75 mins., 2 times/week
 Enrollment/Student Profile: 20-30 students, undergraduate & graduate
 Course Description: Examines social-cultural aspects surrounding the impacts, planning, and management of tourism development at the community level. A survey of various topics prepare students to undertake a community-focused research project examining residents' perceptions of tourism impacts as an aspect of tourism planning to inform management decisions.
 Student Eval. Summary: Sections (1): 2019 spring

Selected Student Evaluation Items	Overall Mean*
My TA was able to explain information and ideas in an understandable manner	5.00
My TA helped guide me through the learning process	4.75
My TA was available and receptive when I needed help outside class	4.75
My TA was concerned about me and my intellectual development	4.75
My TA should be commended for his effectiveness	4.66

*All items rated on a scale from 1=Not true to 5=Very true

Clemson University (2014-2016)**LS 1450 | Camping & Backpacking** ([syllabus](#))

Role: Instructor
 Semesters Taught: Fall 2014, Spring 2015, Fall 2015, Spring 2016 (2 sections per semester)
 Frequency of Meetings: 2.5 hrs., once/week
 Enrollment/Student Profile: 10-15 students, undergraduate & graduate
 Course Description: Basic camping and backpacking skills including map and compass reading, outdoor cooking, hazards and safety, gear selection, site selection, Leave No Trace, and trip planning. Students demonstrated learned skills on a two-night backpacking trip.
 Student Eval. Summary: Sections (8): 2014 fall, 2015 spring, 2015 fall, 2016 spring (2 sections/semester)

Selected Student Evaluation Items	Overall Mean*	Range of Means (8 sections)
Overall, the instructor is an effective teacher	4.90	4.33-5.00
The course was well organized	4.75	4.00-5.00
There was a positive interaction between the class and the instructor	4.92	4.33-5.00
The instructor clearly communicated what I was expected to learn	4.84	4.33-5.00
The feedback I received helped me improve my performance	4.54	4.00-5.00

*All items rated on a scale from 1=Not at all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

LS 1650 | Inland Kayak Touring ([syllabus](#))

Role: Instructor
 Semesters Taught: Fall 2014, Spring 2015, Fall 2015, Spring 2016
 Frequency of Meetings: 2.5 hrs., once/week
 Enrollment/Student Profile: 10-15 students, undergraduate & graduate
 Course Description: Introduction to basic skills necessary for safe enjoyment of flatwater (non-tidal waters: lakes, slow moving rivers) kayak touring. Students learned equipment selection, strokes, safety, and rescue techniques. Students demonstrated learned skills on a one-day kayaking trip.
 Student Eval. Summary: Sections (4): 2014 fall, 2015 spring, 2015 fall, 2016 spring

Selected Student Evaluation Items	Overall Mean*	Range of Means (4 sections)
Overall, the instructor is an effective teacher	4.90	4.60-5.00
The course was well organized	4.73	4.33-5.00
There was a positive interaction between the class and the instructor	4.82	4.60-5.00
The instructor clearly communicated what I was expected to learn	4.90	4.60-5.00
The feedback I received helped me improve my performance	4.58	4.33-5.00

*All items rated on a scale from 1=Not at all to 5=Very much or 1=Strongly disagree to 5=Strongly agree

INVITED LECTURES**University of Georgia (2018-present)**

Ethics and Research. (2019, Sept. 25)

Course: PRTM 4700 – Social Science Methods in Natural Resources

Making Quality Presentations of Your Results. (2019, Nov. 13; 2018, Nov. 14)

Course: PRTM 4700 – Social Science Methods in Natural Resources

Protected Areas of Georgia. (2018, Oct. 24; 2018, Mar. 30)

Course: FANR 1100 – Natural Resources Conservation

OUTREACH, SERVICE, & AWARDS

OUTREACH PUBLICATIONS & PRESENTATIONS

Outreach Reports

Brown, S., Cui, Z., Drapela, K., Esposito, L., Kalopedis, S., **Keith, S.**, & Mera, E. (2018). *Stroud Elementary Woods and Nature Trail: Landscape Management Report*. Prepared for Stroud Elementary School.

Outreach Presentations

5. **Keith, S. J.**, Woosnam, K. M., Boley, B. B., & Green, G. T. (2019). *Use and demand for Southern Appalachian wilderness areas: Literature Review and Survey Results*. Prepared for Wilderness Skills Training, Southern Appalachian Wilderness Stewards. Pisgah Forest, NC.
 4. Woosnam, K. M., **Keith, S. J.**, Boley, B. B., & Green, G. T. (2019). *Public perceptions and use of Southern Appalachian Region wilderness areas*. Arthur Carhart National Wilderness Training Center Regional Wilderness Stewardship Training. Asheville, NC.
 3. **Keith, S. J.**, Woosnam, K. M., Boley, B. B., & Green, G. T. (2019). *A 40-year review of the use and demand of Southern Appalachian Region wilderness areas*. Prepared for The Wilderness Society & the Southern Environmental Law Center. Asheville, NC.
 2. Woosnam, K. M., **Keith, S. J.**, Boley, B. B., & Green, G. T. (2019). *Examining residents' perceptions and use of Southern Appalachian Wilderness Areas*. Prepared for The Wilderness Society & the Southern Environmental Law Center. Asheville, NC.
 1. Brown, S., Drapela, K., & **Keith, S.** (2018). *Stroud Elementary Woods and Nature Trail: Landscape Management Plan*. Prepared for Stroud Elementary School. Athens, GA.
-

SERVICE ACTIVITIES

University Service

Warnell Graduate Student Association Curriculum Committee Representative, Univ. of Georgia (2019-2020)

Oversaw approval of all new courses and course changes in Warnell School. Considered proposals for undergraduate curriculum revisions and made recommendations to the faculty before the faculty voted on adoption of revisions.

Warnell Graduate Student Association Mentor Program Coordinator, Univ. of Georgia (2018-2019)
Coordinated the Mentor Program to give undergraduates the opportunity to learn from current graduate students.

Community Service

Events Team Leader & Member. (2019-present). Brandon Community Association, Greenville, SC
Community Group Leader. (2017-present). Grace Church, Greenville, SC
College Leader. (2017-2018). Grace Church, Greenville, SC
Basketball Coach. (2016-2017). Frazee Dream Center, Greenville, SC
Youth Leader. (2011-2014). Grace Bible Church, College Station, TX
Counselor. (2013). Davila Middle Afterschool Program, Bryan, TX
Crew Chair & Counselor. (2012-2013). Impact Ministries, College Station, TX
Student Leader. (2011). Camp Chacauco, Tena, Ecuador

ACADEMIC REVIEWING

Invited Reviewer for Academic Journals

Journal of Leisure Research
Journal of Park and Recreation Administration
Journal of Physical Activity & Health
Leisure/Loisir
Preventative Medicine Reports
Urban Forestry & Urban Greening
Urban Planning

AWARDS & SCHOLARSHIPS

Mr. Terence and Ms. Sheila Green NRRT Award (2019), Warnell School of Forestry and Natural Resources, University of Georgia (\$500)

Young Alumni Scholarship for Leadership Training (2018), Warnell School of Forestry and Natural Resources, University of Georgia (\$500)

Graduate Student Award of Excellence (2016), College of Health, Education and Human Development, Clemson University

ACADEMIC ORGANIZATIONS

Clemson Bicycle Research Team	2014 – 2016
Protected Area Research by Clemson Students (PARCS)	2014 – 2016
Warnell Graduate Student Association	2018 – present

PROFESSIONAL ASSOCIATIONS

Georgia Recreation and Park Association	2018 – present
National Recreation and Park Association	2014 – present
Society of Outdoor Recreation Professionals	2014 – present
South Carolina Recreation and Parks Association	2015 – present
United States Play Coalition	2018 – present
